

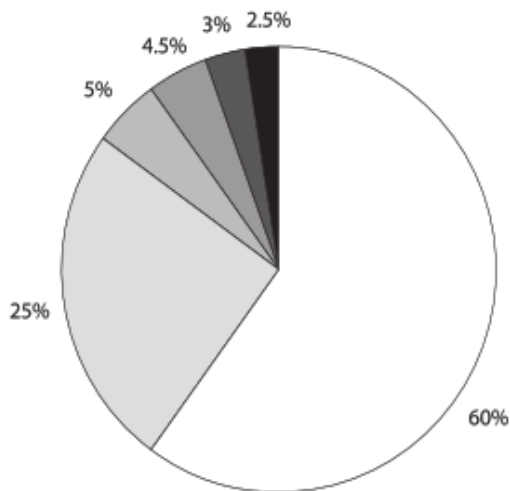
WRITING TASK ONE

You should spend about 20 minutes on this task.

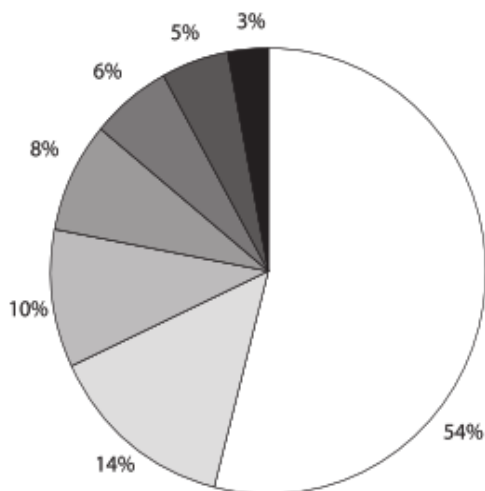
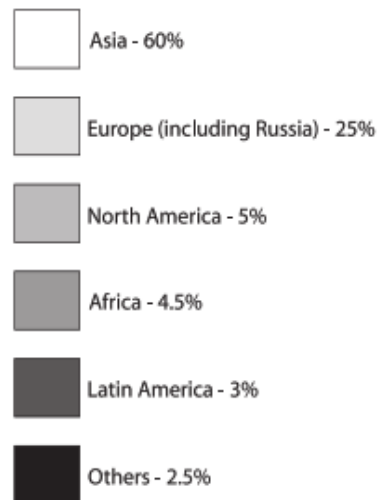
The two pie charts below show changes in world population by region between 1900 and 2000.

Summarise the information by choosing and reporting the key features, and make any relevant comparisons.

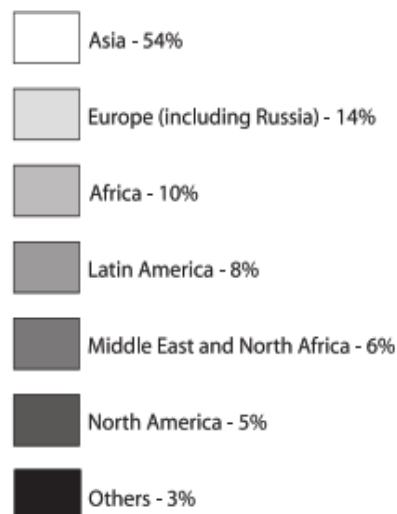
Write at least 150 words.



World Population 1900: 1,600 million



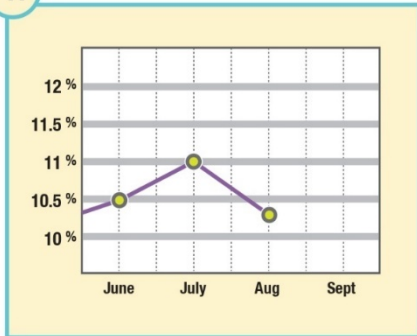
World Population 2000: 6 billion



1. Overall, what happened between 1900 and 2000?
2. Which tense (past, present or future) do you need to describe the data?
3. What do the sections of the pie charts represent? (Think carefully!)

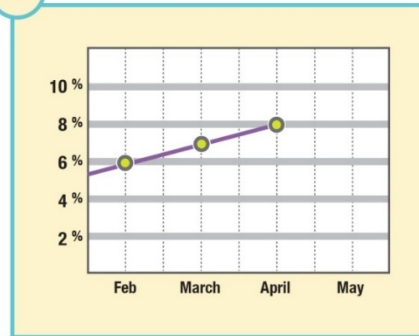
How to describe change over time – the easy way

1.



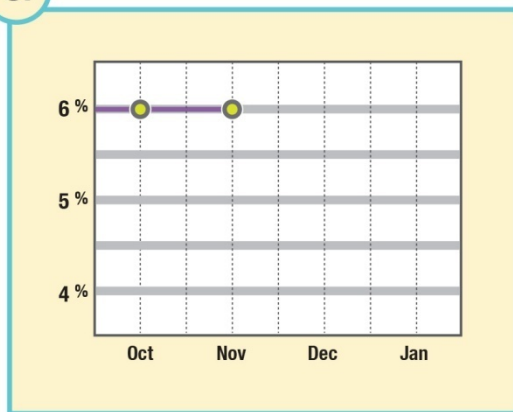
The unemployment rate increased to 11% in September.

2.



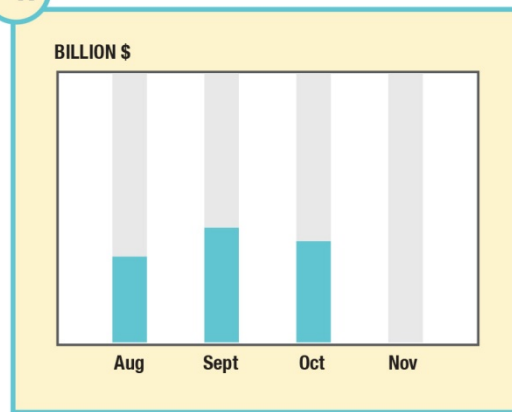
Interest rates decreased by 2% in May.

3.



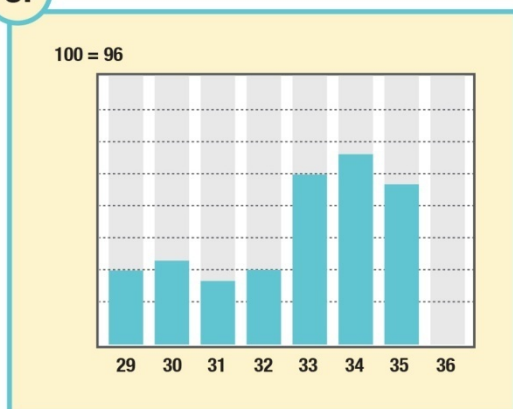
Inflation went down from 5.5% in December to 5% in January.

4.



Consumer spending rose sharply in November.

5.



The retail price index went up slightly in week 36.

6.



Production remained the same in the last quarter of the year.

Popular mistakes ... you don't want to make!

Mistake	Correct version	Comment
Production was increased	Production increased	<i>No need for the passive</i>
It is shown by the chart that ...	The chart shows ...	<i>Clear and simple is best</i>
There were some countries increased ...	Some countries increased	<i>SVO, not SVSV</i>
Regions that had ...	Some regions had ...	<i>Avoid 'that', especially right after the Subject.</i>
A slightly decreased	A slight decrease or X decreased slightly	<i>5 for grammar : (</i>
On May/on 1900	In May/in 1900	
People in Africa like to have large families.	-----	<i>No explanations necessary! Just describe.</i>
i like manchester united.	Capitals for names and 'I' and beginning a sentence.	<i>You know this!</i>
While production went up.	Sentence fragment.	<i>Keep 'while', 'although', 'because', 'whereas' etc. for the middle of a sentence, not the beginning.</i>

- Begin with a clear subject: *The Asian percentage ...*
- Continue with an active verb: *rose, fell, increased* etc. Check agreement and tense.
- Continue with the correct preposition (*from ... to, in ...*) phrases.
- Avoid *'that'* (especially *yang di ...*)
- Avoid *happened/occurred*

Developing your answer

Compare:

The world population increased dramatically in the last century.

It is interesting to see that the world population increased dramatically in the last century.

First paragraph	<p>The chart/table shows/indicates that ...</p> <p>We can see from the chart/table that...</p> <p>It is interesting to see that ...</p> <p>In general, ...</p> <p>The most notable trend is that ...</p>	<p>... the world population increased dramatically in the last century.</p>
Body	<p>Turning to the first graph, it can be seen that ...</p> <p>On the other hand, ...</p> <p>Surprisingly, ...Interestingly</p> <p>For example, ...</p> <p>One thing that clearly stands out is that ...</p>	<p>... the European percentage</p> <p>...</p> <p>... the African share of ...</p>
Last paragraph	<p>In conclusion, ...</p> <p>Overall, ...</p> <p>We can conclude that ...</p>	<p>... Earth's population is likely to increase further ...</p>

Note: Sometimes a graph extends to the future. If so, you can use this kind of phrase to finish:

The World Population writing task

Use the words and phrases below to help complete the writing task about the world population:

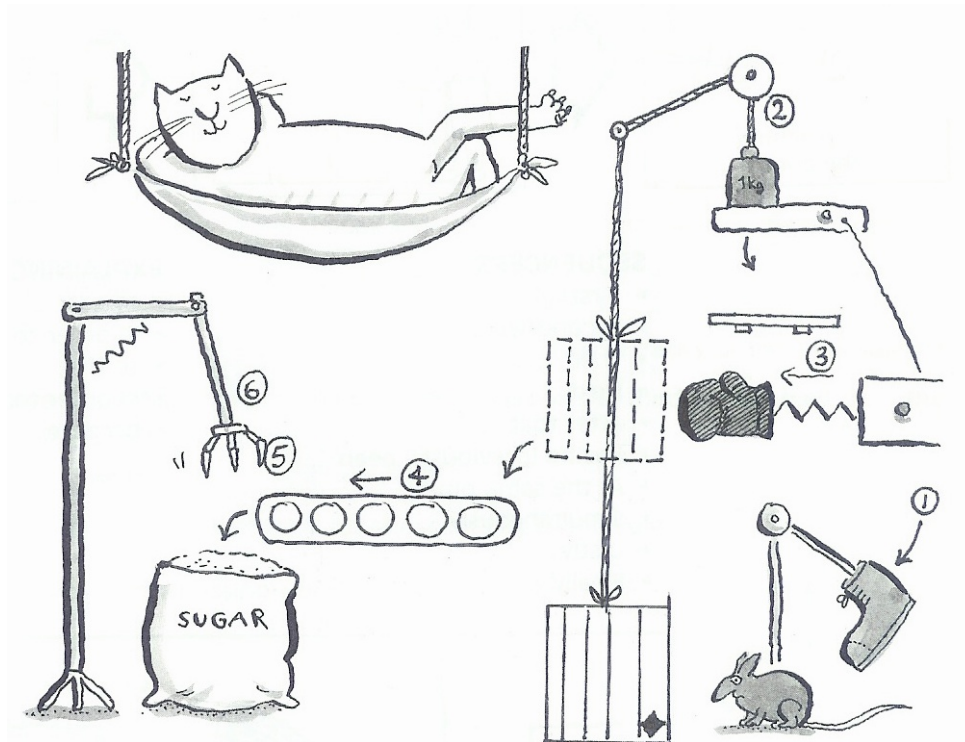
Subject	Verb	Other
<i>The world population...</i>	<i>increased</i>	<i>... from ... to</i>
<i>The percentage of the world population in (Asia)...</i>	<i>decreased</i>	<i>... by ...</i>
<i>The population percentage in (Asia)...</i>	<i>went down</i>	<i>As we can see in the second pie chart, ...</i>
<i>The percentage in (Asia)...</i>	<i>rose sharply</i>	<i>Turning to the second chart,</i>
<i>The (Asian) percentage</i>	<i>went up slightly</i>	<i>Furthermore, ...</i>
<i>But not: Asia went down ...</i>	<i>remained the same</i>	<i>In conclusion, ...</i>
		<i>Overall, ...</i>

Notes

ACADEMIC TASK ONE WRITING: PROCESSES

The Cat and the Mouse

Label the diagram with the words in the box, and then explain how the cat gets its breakfast.

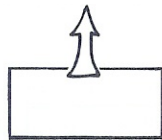


Nouns	Verbs
piece of cheese	to kick into
boxing glove	to lift up
pulley	to punch onto
conveyor belt	to carry along
boot	to drop into
cage	to pick up
crane	to eat

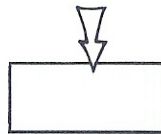
For this kind of Task One, remember to:

- Use the Present Simple;
- Use the Passive for artificial processes;
- Use linking words (First, ... After that, ... etc.) to connect the stages;
- Use the Active for natural processes (The rain falls ... Water condenses ...)
- Use the nouns in the diagram to form verbs.

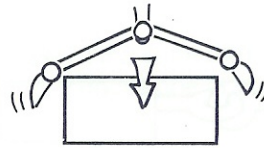
Other process actions:



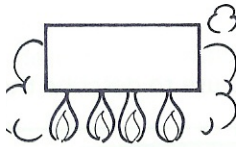
is raised
is lifted up



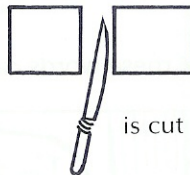
is lowered



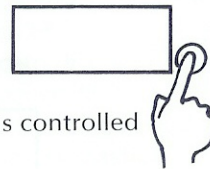
is dropped



is heated



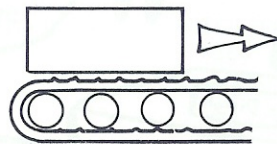
is cut



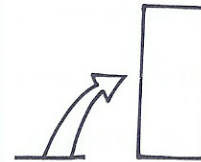
is controlled



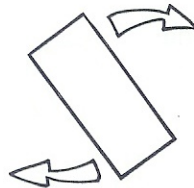
is discarded
is thrown away



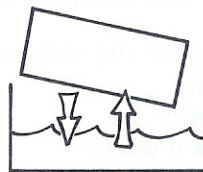
is carried



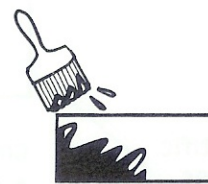
is turned



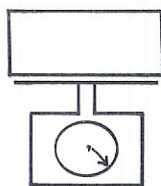
is rotated



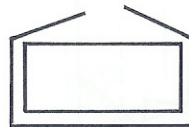
is dipped



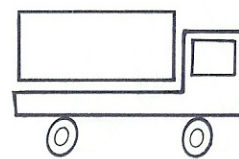
is painted



is weighed



is packed



is transported

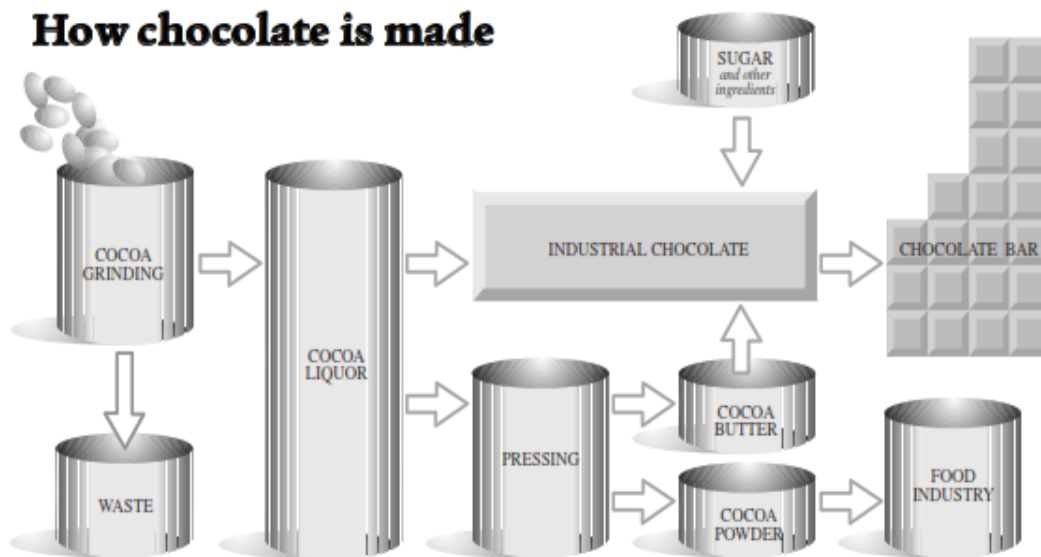
You should spend about 20 minutes on this task.

The diagrams below show how chocolate is made and how the price of a chocolate bar is divided up among those involved in the process.

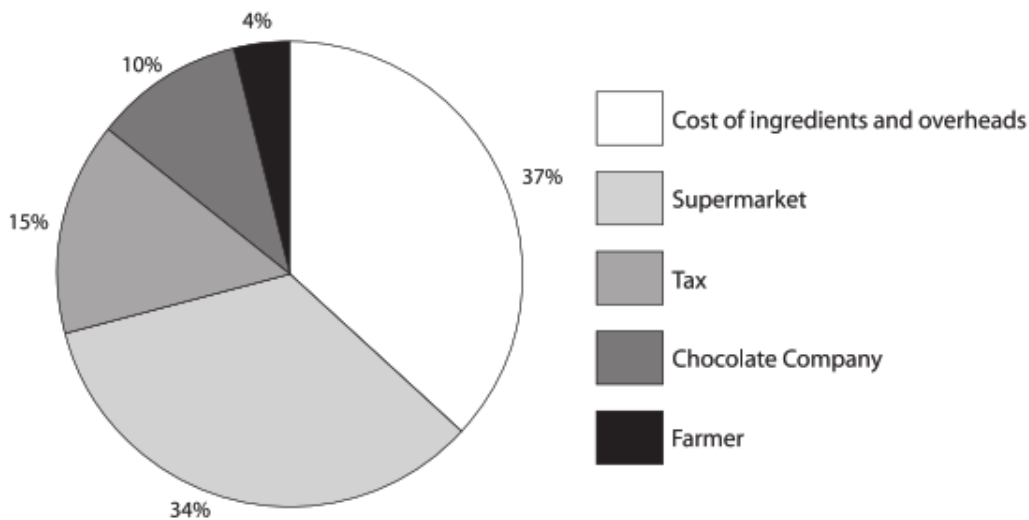
Summarise the information by choosing and reporting the key features, and make any relevant comparisons.

Write at least 150 words.

How chocolate is made



How the price of a chocolate bar is divided up



The cat and mouse

The diagram shows how a cat uses a complicated system to catch a mouse. There are four main stages in the process.

First, the mouse is kicked into the cage by the boot. Then the cage is lifted up by the pulley and the mouse is punched onto the conveyor belt by the boxing glove. After the mouse is dropped into the bag of sugar, it is picked up by the crane. Finally, the mouse is eaten by the cat.

Overall, we can see that this is an effective and efficient method for a lazy cat to catch a mouse. (100 words)

How chocolate is made

The diagrams illustrate how chocolate is produced, and how the price of a chocolate bar is determined. Overall, the process involves several stages before the chocolate bar is ready for sale.

The main ingredient is cocoa, in the form of cocoa beans. First, the beans are ground to produce cocoa liquor. The cocoa liquor is retained, and the crushed cocoa beans are discarded. Next, the cocoa liquor is pressed to make cocoa powder and cocoa butter. After that, the powder is sold to the food industry, and the cocoa butter is mixed with cocoa liquor and sugar to produce industrial chocolate. From this, chocolate bars are made.

The pie chart shows how the price of a chocolate bar is shared between the various people involved in its production. The largest share, 37%, is spent on ingredients and overheads. Just over one-third of the price goes to the supermarket, and the chocolate company takes 15%. Unfortunately, the poor farmer only receives 4%. (161 words)